



**California Association of Latino
Superintendents and Administrators**

1029 J Street, Suite 500
Sacramento, California, 95814 | (916) 329-3847

Board First Read: June 19, 2021
Approved: July 7, 2021

CALSA's Statement of Ethics for Educational Leaders

An educational leader's professional conduct must conform to an ethical code of behavior, and the code must set high standards for all educational leaders. CALSA members as educational leaders provide professional leadership across the State and also across its Regions. This responsibility requires our members to maintain standards of exemplary professional conduct while recognizing that each member's actions will be viewed and appraised by the membership and professional associates.

As an educational leader, a CALSA member acknowledges that he or she serves the organization by providing equal educational opportunities to every CALSA member and the communities they serve. As CALSA members, we must emphasize a focus on addressing the needs of Latino/Latina students and a dedication to increase the number of highly effective Latino/Latina Administrators.

To these ends, as an educational leader, a CALSA member subscribes to the following statements of standards.

As a CALSA member and educational leader, I will:

1. Makes the education and well-being of students a fundamental value of all decision-making.



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2. Fulfills all of my professional duties with honesty and integrity and always acts in a trustworthy and responsible manner.
3. Maintain the standards of my profession and seek to improve the effectiveness of the profession of educators through research and continuing professional development.
4. Supports the principle of due process and protects the civil and human rights of all individuals.
5. Implements local, state, and national laws, and supports and advances the CALSA mission, vision, and purpose.
6. Follow the CALSA bylaws, rules, policies, regulations, and decisions of the CALSA board.
7. Pursues appropriate measures to amend those laws, policies, and regulations that are not consistent with sound educational goals or that are not in the best interest of our members or the students they serve.



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8. Avoids using my position for personal gain through political, social, religious, economic, or other influences.

9. Recommend accepting financial support for CALSA, only from partners, sponsors, and donors who are most likely to assist CALSA in advance its goals and to regularly review the continuation or termination of those partnerships and receipt of contributions.

10. Honors all CALSA contracts until fulfillment, release, or dissolution as mutually agreed upon by all parties.

11. Accepts responsibility and accountability for own actions and behaviors and will accept any consequences imposed by CALSA's Board for any conduct that may jeopardize my good standing in the organization.

12. Commits to the role of servant leadership, and will strive to serve others above self.

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CPSEL Standard 5: Ethics and integrity



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Education leaders make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and hold staff to the same standard.

Element 5A: Reflective practice

Leaders act upon a personal code of ethics that requires continuous reflection and learning.

Kearney, K (Ed.), (2015), Moving Leadership Standards into everyday work: Descriptions of practice (Second Edition), San Francisco, CA: WestEd.

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